

CAMDEN COUNTY SCHOOLS
PACING GUIDE
4TH GRADE SOCIAL STUDIES

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1 st 9 Weeks	2 nd 9 Weeks	3 rd 9 Weeks	4 th 9 Weeks
<p>Curriculum Goals/Objectives:</p> <ul style="list-style-type: none"> • 4.H.2.1 Explain why important buildings, statues, monuments and place names are associated with the state’s history. • 4.C.&G 1.1 Summarize the key principles and revisions of the NC Constitution. • 4. C &G1.2 Compare the roles and responsibilities of state elected leaders. • 4.C &G 1.3 Explain the influence of North Carolina on the governing documents of our state. • 4.C&G1.4 Compare NC’s governments with local government. • 4.C&G.2.1 Analyze the preamble and articles of the North Carolina Constitution in terms of rights and responsibilities. • 4.C& G2.2 Give examples of rights and responsibilities of citizens according to NC’s Constitution. • 4.C&G2.3 Differentiate between rights and responsibilities in the NC Constitution. 	<p>Curriculum Goals/Objectives:</p> <ul style="list-style-type: none"> • 4.H.1.1 Summarize the change in cultures, everyday life and status of indigenous American Indian groups in NC before and after European exploration. • 4.H1.2 Explain how and why NC was established. • 4.H1.3 Explain how people, events and development brought about changes to communities in various regions of NC. • 4.C.1.1 Explain how the settlement of people from various cultures affected the development of regions in NC • 4.C.1.2 Explain how the artistic expression of various groups represent the cultural heritage of NC 	<p>Curriculum Goals/Objectives:</p> <ul style="list-style-type: none"> • 4.H.1.4 Analyze NC’s role in major conflicts and wars from the pre-colonial period through reconstruction. • 4.G. 1.1 Summarize the changes that have occurred in NC since statehood.(population, transportation, Communication, landscape) • 4. G. 1.4 Explain the impact of technology (transportation, inventions, etc.) on NC’s citizens, past and present. • 4.E. 1.3 Analyze the historical and contemporary role that major NC industries have played in the state, nation and world. 	<p>Curriculum Goals/Objectives:</p> <ul style="list-style-type: none"> • 4.G.1.2 Explain the impact that human activity has on the availability of natural resources in NC. • 4 G. 1.3 Exemplify the interactions of various peoples, places and cultures in terms of adaptation and modification of the environment. • 4.E.1.1 Understand the basic concepts of a market economy: supply and demand, scarcity, productivity, and entrepreneurship. • 4.E. 1.2 Understand how scarcity and choice in a market economy impacts business decisions. • 4.E.1.4 Explain the impact of entrepreneurship on the economy of NC. • 4.E.2.1 Explain how personal financial decisions such as spending, saving and paying taxes, can positively and or negatively affect everyday life. • 4.E.2.2 Explain how limited personal financial resources affect the choices people make based on their wants and needs.