

CAMDEN COUNTY SCHOOLS
2014 - 2015 PACING GUIDE
SOCIAL STUDIES FIFTH GRADE

1 st 9 Weeks	2 nd 9 Weeks	3 rd 9 Weeks	4 th 9 Weeks
<p style="text-align: center;">Unit Titles: Native Americans (4 Weeks) Explorers (3 Weeks)</p> <p>5.H.1.1 Evaluate the relationships between European explorers (French, Spanish, and English) and Native American groups, based in accuracy of historical information (belief, fears, and leadership) 5.C.1.1 Analyze the change in leadership, cultures, and everyday life of American Indian groups before and after European exploration. 5.C.1.4 Understand how cultural narratives (legends, songs, ballads, games, folk tales, and art forms) reflect the lifestyles, beliefs, and struggles of diverse ethnic groups.</p>	<p style="text-align: center;">Unit Title: Colonial Times (4 Weeks)</p> <p>5.H.1.2 Summarize the political, economic, and social aspects of colonial life in the thirteen colonies. 5.G.1.1 Explain the impact of the physical environment on early settlements in the New World. 5.G.1.2 Explain the positive and negative effects of human activity on the physical environment of the United States, past and present. 5.G.1.4 Exemplify migration within or immigration to the United States in order to identify push and pull factors. 5.C.1.2 Exemplify how the interactions of various groups have resulted in borrowing and sharing of traditions and technology.</p> <p style="text-align: center;">Unit Title: The American Revolution (4 Weeks)</p> <p>5.H.1.3 Analyze the impact of major conflicts, battles and wars on the development of our nation through Reconstruction. 5.G.1.2 Explain the positive and negative effects of human activity on the physical environment of the United States, past and present. 5.E.1.1 Summarize the role of international trade between the United States and other countries through Reconstruction.</p>	<p style="text-align: center;">Unit Title: Westward Expansion (4 Weeks)</p> <p>5.G.1.3 Exemplify how technological advances (communication, transportation and agriculture) have allowed people to overcome geographic limitations. 5.E.1.2 Explain the impact of production, specialization, technology, and division of labor on the economic growth of the United States. 5.C.1.3 Explain how the movement of goods, ideas, and various cultural groups influenced the development of regions in the United States.</p> <p style="text-align: center;">Unit Title: Civil War and Reconstruction (4 Weeks)</p> <p>5.H.1.3 Analyze the impact of major conflicts, battles, and wars on the development of our nation through Reconstruction. 5.G.1.2 Explain the positive and negative effects of human activity on the physical environment of the United States, past and present.</p>	<p style="text-align: center;">Unit Title: Foundations of the United States Government (4 weeks)</p> <p>5.C&G.1.1 Explain how ideas of various governments influenced the development of the United States government (Roman, Greek, Iroquois, and British) 5.C&G.1.2 Summarize the organizational structures and powers of the United States government (legislative, judicial, and executive branches of government) 5.C&G.1.3 Analyze historical documents that shaped the foundation of the United States government. 5.C&G.2.1 Understand the values and principles of a democratic republic. 5.C&G.2.2 Analyze the rights and responsibilities of United States citizens in relation to the concept of “common good” according to the United States Constitution (Bill of Rights). 5.C&G.2.3 Exemplify ways in which the rights, responsibilities and privileges of citizens are protected under the United States Constitution. 5.C&G.2.4 Explain why civic participation is important in the United States.</p> <p style="text-align: center;">Unit Title: A Nations Budget (3 Weeks)</p> <p>5.E.2.1 Explain the importance of developing a basic budget for spending and saving. 5.E.2.2 Evaluate the costs and benefits of spending, borrowing, and saving.</p>